



Cheadle Hulme School

BEHAVIOUR MANAGEMENT AND PASTORAL CARE POLICY

**This Policy is applicable to all pupils in the School
including those in an EYFS setting**

Please also refer to Equality & Diversity Policy

**Please follow this link for the relevant procedure on the School's intranet: :
Exclusion of Pupils Procedures; Senior School Rewards Procedures; Sanctions
Procedures and Guidance; Junior School Rules; Senior School Expectations & Rules;
Code of Conduct for Junior Children; Promotion of Good Behaviour Procedure - staff;
Procedures for Disciplinary Incidents Involving Pupils.**

The School aims to provide a safe and secure environment for all. It relies on its pupils to display high standards of behaviour based on respect for others, for the School, its buildings and its resources. As pupils progress through the School they are expected to take increasing responsibility for self-discipline. The School has a number of documents and procedures which underpin its approach to behaviour management, clarifying expectations of individual pupils and providing the framework for staff to reward and discipline pupils fairly and consistently. These include the following:

1. Senior School: Expectations & Rules
2. Cheadle Hulme School Terms and Conditions/Parent Contract;
3. Procedures for the Promotion of Good behaviour
4. Senior School Rewards: Guidelines & Procedures
5. The School's Anti-bullying Policy;
6. The School's Alcohol, Drugs and Other Substance Policy;
7. Disciplinary Incidents Involving Pupils: Guidelines & Procedures

These documents are reviewed regularly to ensure that they are clear and appropriate and that they do not discriminate against individuals or groups of pupils. The School will regularly communicate its expectations to the whole community including pupils, staff and parents/guardians.

The School will act in a lawful manner, but retains the right to exercise discretion in how it manages individual situations and pupils depending on the precise circumstances.

Pastoral Care

The School will provide a pastoral care system which is designed to support pupils throughout their time at School. It will include provision for supporting pupils who consistently fail to make academic progress or who find it difficult to display appropriate standards of behaviour and ensure effective communication with parents in such circumstances.

Rewards

A range of rewards, from verbal praise to honours and prizes, are available to staff to recognise good behaviour, demonstration of Waconian Values and noteworthy academic progress.

Staff will have discretion to make awards according to the guidance issued.

Sanctions

A range of sanctions is available to staff to mark unacceptable behaviour or unacceptable academic progress.

- Sanctions will be proportionate to the seriousness of the situation;
- The imposition of sanctions on individual pupils will be monitored by Form Teachers and Heads of Year/Assistant Heads of School/Junior School Pastoral Managers;
- The School will communicate with parents when their child is sanctioned at a level that is commensurate to a detention or higher.

Exclusions

The School will only consider fixed or permanent exclusions in exceptional circumstances if there is clear justification.

In such cases the School will follow the Disciplinary Incidents Involving Pupils: Guidelines and Procedures, whilst taking into account its need to safeguard the rights of pupils and any individual circumstances relevant to the case.

SLT Member Responsible:

Deputy Head Pupil Progress & Welfare

Date of approved by Governors' Board or

Delegated Body:

June 2017

Proposed review date:

June 2020

Relevant Procedures:

Senior School Expectations & Rules; Procedures for the Promotion of Good Behaviour; Senior School Rewards: Guidelines & Procedures; Disciplinary Incidents involving Pupils: Guidelines & Procedures.