



Cheadle Hulme School

BEHAVIOUR MANAGEMENT AND PASTORAL CARE POLICY

**This Policy is applicable to all pupils in the School
including those in an EYFS setting**

Please also refer to Equality & Diversity Policy

**Please follow this link for the relevant procedure on the School's intranet: :
Exclusion of Pupils Procedures; Rewards Procedures; Sanctions Procedures and
Guidance; Junior School Rules; Senior School Rules; Code of Conduct for Junior
Children; Promotion of Good Behaviour Procedure - staff; Procedures for Disciplinary
Incidents Involving Pupils.**

The School aims to provide a safe and secure environment for all. It relies on its pupils to display high standards of behaviour based on respect for others and for the Schools' buildings and resources. As pupils' progress through the School they are expected to take increasing responsibility for self-discipline. The School rejects the use of corporal punishment. The School has a number of documents and procedures which underpin its approach to behaviour management, clarifying expectations of individual pupils and providing the framework for staff to reward and discipline pupils fairly and consistently. These include the following:

1. Relevant School Rules;
2. Cheadle Hulme School Terms and Conditions/Parent Contract;
3. Procedures for the Promotion of Good Behaviour;
4. Procedures for Rewards;
5. Procedures for Sanctions;
6. The School's Anti-bullying Policy;
7. The School's Alcohol, Drugs and Other Substance Policy;
8. Exclusion of Pupils Procedures;
9. Procedures for Serious Disciplinary Incidents;
10. Uniform Guidelines and Procedures.

These are reviewed regularly to ensure that they are clear and appropriate and that they do not discriminate against individuals or groups of pupils. The School will regularly communicate its expectations to the whole community including pupils, staff and parents/guardians.

The School will act in a lawful manner, but retains the right to exercise discretion in how it manages individual situations and pupils depending on the precise circumstances.

Pastoral Care

The School will provide a pastoral care system which is designed to support pupils throughout their time at the school. It will include provision for supporting pupils who consistently fail to make academic progress or who find it difficult to display appropriate standards of behaviour and ensuring effective communication with parents in such circumstances.

Rewards

A range of rewards, from verbal praise to honours and prizes, will be available to staff to recognise good behaviour and noteworthy academic progress.

Staff will have discretion to make awards according to the guidance issued.

Sanctions

A range of sanctions will be available to staff to mark unacceptable behaviour or unacceptable academic progress.

- Sanctions will be proportionate to the seriousness of the situation;
- The imposition of sanctions on individual pupils will be monitored by Form Teachers and Heads of Year/Assistant Heads of School/Junior School Pastoral Managers;
- The School will communicate with parents about any sanctions imposed on their child.

Exclusions

The School will only consider exclusions, either on a temporary or permanent basis in exceptional circumstances if there is significant justification.

In such cases the procedures for serious disciplinary incidents and exclusions will be followed and the School will take into account its need to safeguard the rights of pupils and any individual circumstances relevant to the case.

Date of approval by Governors:

July 2016

Date of approval by Head and Second Master

July 2016

Proposed review date:

June 2017

Governor Group responsible:

Legal and Compliance

SLT member responsible :

Deputy Head Pupil Progress & Welfare

Relevant Procedure:

Exclusion of Pupils;
Rewards Procedures; Sanctions Procedures and
Guidance; School Rules Junior/Senior;
Promotion of Good Behaviour Procedure; Procedures for
Disciplinary Incidents Involving Pupils; Code of Conduct
for Junior Children.