



Cheadle Hulme School

CAREERS AND EXAMINATION POLICY

Please also refer to Equality & Diversity Policy

Please follow this link for the relevant procedure on the School's intranet: Public Examinations - Coursework and Controlled Assessment Procedures; Public Examinations Procedure - Senior School.

Cheadle Hulme School aims to give every student the opportunity to apply and enter University when they have left the School at the end of the Upper Sixth Year. However, it also recognises that some students will consider and take up options other than University.

The School:

1. aims to provide Careers advice on possible destinations, related to the abilities and interests of each student, at regular intervals during the student's time at the School;
2. will support every student to make well-informed decisions about their future by enabling them to have opportunities to understand their strengths, weaknesses and interests through work and other experience and through screening and other tests;
3. will deliver advice through a broad range of methods including Careers Department publications; Careers Conventions; meetings with parents and students; one to one interviews and individual written report to parents;
4. will offer examination syllabuses to provide a wide range of qualifications accepted by all Universities and other destinations of our students;
5. will regularly review the examination type and examination boards used to qualify students for progression to the next step and enable them to compete with students from other schools and colleges;
6. provide a high degree of support by Form Teachers; Sixth Form pastoral staff; Heads of Departments and Careers Department, with the help of detailed School UCAS publications, for all students when choosing their courses and applying through UCAS for University entrance;
7. will make available an annual UCAS Information evening to inform parents and students about the university applications process;
8. will, when required, offer advice on AS level re-sit examinations to maximise UMS scores;
9. accepts that the majority of students will not finalise their career choice until after they leave Cheadle Hulme School. However it will assist students with planning for the future and ensuring that the widest possible range of options is kept open to them for as long as possible.

Date of approval by Governors:	July 2016
Date of approval by Head and Second Master	July 2016
Proposed review date:	June 2017
Governor Group responsible:	Academic and Attainment
SLT member responsible:	Second Master
Relevant Procedure:	Public Examinations Coursework and Controlled Assessment Procedures; Public Examinations Procedure - Senior School