



Cheadle Hulme School

CO-CURRICULAR POLICY

Please also refer to the Equality & Diversity Policy

This policy applies to all pupils in the School including those in an EYFS setting.

The School believes in the intrinsic value of physical, intellectual and cultural activities in providing a balanced and fulfilling education. In order to achieve the School Aims we require:

A varied, inclusive and stimulating range of co-curricular opportunities, which complement and extend the curriculum. (Our Aims, 2014)

Co-curricular activities may take place before school, during lunchtimes, after school and at weekends. Numerous trips, exchanges and tours run during the holidays.

Details of the co-curricular programme will be published widely including on noticeboards and on Parent Portal. Form teachers will also provide information about activities during Form Periods and at registration, primarily by utilising the Daily Bulletin or accessing the intranet.

The School will provide appropriate supervision and coaching for approved activities. All staff are expected to take part in the co-curricular programme, thus offering an opportunity for pupils to work with teachers outside of the classroom, and to benefit from their knowledge and experience outside their academic specialist areas. This helps to foster better relationships between the staff and pupils and has a positive impact upon the School community as a whole.

All pupils are expected to participate and this is monitored by the Assistant Head (Co-curricular). Termly Co-Curricular Reviews with Form Tutors allow pupils to reflect on their involvement in the programme and set targets for the future. A Co-curricular record is made available to parents on Parent Portal at the end of the Autumn and Spring terms. At the end of the Summer term, this will be included on the report

The School accords equal value to all co-curricular activities. If a student is required for two or more activities, in the first instance, the interested members of staff should seek a reasonable resolution. If this cannot be achieved, the matter should be referred to the Assistant Head (Co-curricular). Wherever possible, attempts should be made to avoid placing pupils in this situation.

SLT member responsible:

Second Master

Approved by Governors' Board or
Delegated body:

June 2017

Proposed review date:

June 2018

Relevant Procedure:

Co-Curricular Programme Guidelines - Junior School