



Cheadle Hulme School

# Popular Musician in Residence



# Thank you for considering the role of Popular Musician in Residence at Cheadle Hulme School



Cheadle Hulme School

## Why CHS?

We are a forward-thinking school with a strong sense of our history and values. In line with our initial benefactors, the aims and values of the School are centred on three specific areas of development for our pupils; academic, altruistic and active. We also hold dear the Founders' passion for co-education and providing equal opportunity for all pupils and staff, irrespective of race, religion, gender or sexual orientation.

We currently have 1,493 pupils on our School roll from aged 3 – 18.

### **Our Mission Statement**

We aspire to provide a modern, relevant and dynamic education, in which we develop the character, attitudes and behaviours enabling our pupils to flourish at CHS and beyond. We strive to achieve this through broad academic provision, outstanding co-curricular opportunities and a deep-rooted commitment to providing excellent pastoral support

## A Modern, Relevant and Dynamic Education

The School has a long and proud reputation for being being inclusive, vibrant and modern. Our pupils' [educational experience](#) is stimulating, dynamic and relevant to their current and future needs. Cheadle Hulme School has a strong sense of community, whilst our unparalleled pastoral provision reflects our deeply caring ethos.

A rich and ever-evolving programme of co-curricular activities inspires the engagement of all age groups and there have been significant accomplishments by pupils in many different areas of co-curricular life.

Cheadle Hulme School's campus includes first class facilities, which have benefited from significant investment in recent years, including a new fitness centre, a refurbishment of the School's principal performance space and the development of a dedicated Sixth Form Building. These initiatives have been facilitated by the School's prudent and highly professional approach to generating and managing its resources. The School has made significant progress in fostering its links with [alumni](#) and other donors, who have made a significant contribution to these developments and to the wider life of the School. Cheadle Hulme School's success was recognised in the excellent outcome of the 2020 [ISI Inspection](#).



## Where is CHS?

Located ten miles south of Manchester, Cheadle Hulme School is set in 83 acres of countryside with fine Victorian buildings. Manchester has a history of, and commitment to, ambition, creativity and a thriving knowledge economy. There are 17 universities within an hour's drive of Manchester, including the University of Manchester which has 25 Nobel laureates. In 2016 Manchester was named by The Economist Intelligence Unit as among the world's 50 most liveable cities ahead of London, New York and Rome.

Public and private sector investment has transformed the area and will continue to open new economic and leisure activity opportunities. There are excellent transport links including Manchester Airport and frequent trains to London, only two hours by rail. The Peak District, North Wales and Lake District are easily accessible, as are an array of cultural and sporting activities.

## Our Heritage and Waconian Values



The first pupils attending the School in 1855 were Manchester Warehouseman and Clerks' Orphans, known as "Waconians". Former pupils of the School are known as 'Old Waconians'. Cheadle Hulme School's heritage and modern character is clearly traced back to the philanthropic principles exhibited by the group of Manchester businessmen who founded the School on "liberal principles for the reception of both sexes".

Through an active, academic and altruistic curriculum, our pupils are provided with opportunities to help them make the very best of their journey at CHS. At the core of their [CHS experience](#) lies a set of core values instilled in all Waconians – Integrity, Endeavour, Resilience, Compassion and Contribution, Our pupils learn about these vital qualities as part of their pastoral and well-being lessons and are encouraged to consider their contribution to life at the School and within the wider world.





## The Appointment

Cheadle Hulme School seeks to appoint a highly enthusiastic and inspirational musician to support the exciting new curriculum as well as the wider activities of the department. The successful candidate will be educated to either degree level or will have studied music or music technology at FE level, have keyboard and vocal skills, and have at least a basic level of skill in either guitar, bass or drum kit.

Working alongside the academic music teachers, the post holder will help to deliver Year 7 music lessons. There will also be an element of administration and resource planning within the role.

The role is full-time, term-time, 1 year role and attracts a salary of £20,186 (FTE), which equates to £15,528 per annum pro rata. The position will ideally start in late August 2022, in preparation for the new academic year.

A job description is available below.

Any questions regarding the role can be addressed to Andrew Pettitt (Director of Music) at [AndrewPettitt@CHSchool.co.uk](mailto:AndrewPettitt@CHSchool.co.uk)

Those wishing to apply should complete an application form, available below and submit it by email to the HR department at [HumanResources@CHSchool.co.uk](mailto:HumanResources@CHSchool.co.uk) by 8am on Monday 13 June 2022.



**Cheadle Hulme School**

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