



Cheadle Hulme School

Role title: Popular Musician in Residence
Reports to: Director of Music

Overview

The post holder will assist the academic music teachers with the delivery of Year 7 pop and rock music lessons as well as supporting the wider range of activities within the department (KS3-5). The post holder will have strong musical skills with a background in popular music or be willing to develop their understanding of popular music.

Cheadle Hulme School is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Responsibilities

- Support academic music teachers in all Year 7 lessons every week. Year 7 lessons are delivered to classes of 12 pupils and each class will be split into two Rock/Pop bands which will then work together for the duration of the year to learn basic skills on their chosen instrument and perform and compose music as a band.
- Maintain and set up equipment for lessons and rehearsals.
- Assist with co-curricular rehearsals (choirs, ensembles, rock bands);
- Assist with departmental administration as required.
- Assist with the promotion of the Music Department with support from External Relations
- Attend and support school concerts/events/trips during the year as agreed with the Director of Music.

To undertake additional reasonable duties as requested by the manager or another appropriately senior colleague.

This is not an exhaustive list, and will vary as the School's requirements change. Flexibility regarding working hours may be expected from time to time, in consultation with the member of staff.

Person Specification

Qualifications

- | | |
|----|--|
| 1. | Educated to degree-level, ideally in a music-centred discipline. |
|----|--|

Background & Experience

- | | |
|----|--|
| 2. | Have strong musical skills on at least one instrument/voice. |
| 3. | Have a solid understanding of music theory |
| 4. | Experience of working with young people is advantageous. |

Personal Qualities

5.	Have an interest in education/teaching
6.	Creative, enthusiastic and inspiring
7.	Able to gain respect of pupils
8.	Able to work as part of a diverse team
9.	Understand and recognise the principles of equality and diversity
10.	Have a commitment to the safeguarding and welfare of all pupils