



Cheadle Hulme School

Invitation to Provide Services - School Counsellor

Cheadle Hulme School is looking to appoint a self-employed Counsellor to provide a confidential counselling service to both primary and secondary students with mild to moderate mental health issues, and assist the Pastoral team in managing cases of children with complex needs. This includes short-term counselling with a six session model.

The appointed individual will establish positive relationships with students, parents, staff and outside agencies in line with the School's vision and values.

Cheadle Hulme School is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff, volunteers and associates to share this commitment.

Role Profile

Working closely with the Deputy Head (Pupil Welfare), the individual will work to the following brief.

- Provide a confidential counselling service to both primary and secondary students with mild to moderate mental health issues.
- Complete risk assessments and risk management planning as and when appropriate.
- Assist the Pastoral Team in managing cases of children with complex needs, offering therapeutic interventions, assemblies and workshops as and when appropriate.
- Provide advice, guidance and consultation and actively contribute to complex case reviews and multi-agency risk management and intervention planning.
- Liaise and consult with the Pastoral Team to ensure appropriate signposting or further intervention where necessary.
- Ensure that all interventions are delivered in accordance with professional boundaries and appropriate clinical practice.
- Undertaking clinical assessments and formulations.
- Provide support and counselling to staff when required.
- Offer informal wellbeing support, for example lunchtime 'drop ins'.
- Accurately maintain and securely store all records and prepare formal documents, referrals, summaries and reports.
- Comply with Safeguarding and Child Protection Procedures on the management of safeguarding concerns in accordance with the policies of Cheadle Hulme School.
- Attend and participate fully in regular clinical supervision in accordance with the guidelines set out by BACP.

This is not an exhaustive list, and will vary as the School's requirements change. Any additional responsibilities or changes will be discussed with the individual and need to be agreed by both parties before being implemented.

The following criteria will be used as the basis for selecting the successful individual:

Qualifications	
1	Graduate or Postgraduate Level Counselling Diploma or equivalent Mental Health related qualification
2	Registration/Accreditation/eligibility for Professional Accreditation with the British Association of Counselling and Psychotherapy or equivalent body
3	A minimum of three years post qualification experience in working with young people
4	Professional Indemnity Insurance

Background & Experience	
5	Experience of working in an educational setting and liaising with education professionals is advantageous
6	Experience of carrying out assessments, including risk assessments and delivering evidence-based counselling/mental health interventions with young people
7	Experience of multi-agency working is advantageous
8	Awareness of safeguarding responsibilities and the issues related to delivering services to children under 16
9	Experience of group work and delivering psycho-education material is advantageous
10	Experience of working with teachers and/or parents is advantageous
11	Experience of short term intervention work would be advantageous

Personal Qualities	
12	High level of integrity and confidentiality
13	Personable, welcoming and able to build relationships and deal confidently with individuals at all levels, especially young people
14	Responsible, reliable, flexible and willing
15	Good time management
16	Ability to work calmly and courteously in a busy environment
17	Positive attitude to personal development and training

Skills & Competencies	
18	Strong ability to actively engage with a wide range of young people and an understanding of the issues young people face today
19	Excellent organisational and communication skills
20	A working understanding of the principles of equality and diversity
21	Strong IT skills and the ability to maintain accurate records and statistics including database entry